Ms. Oase

Chapter 25

The West and The World

1815-1914

AP Euro

Part One: Hub Dates

Directions: *Study the dates and accompanying information below. You will be quizzed on the information. All Hub Dates Exams are cumulative.*

1805-1848	Muhammad Ali modernizes Egypt
1842	Treaty of Nanking
1853	Perry "opens" Japan for trade
1857-1858	Britain crushed Great Rebellion in India
1867	Meiji Restoration in Japan
1869	Suez Canal completed
1878	Congress of Berlin
1880-1900	Most of Africa falls under European rule
1899	Kipling's *White Man's Burden*, Boer War
1902	Conrad, *Heart of Darkness*; Hobson, *Imperialism*
1914	Panama Canal Opens; Start of WWI

Part Two: Thematic Questions

Directions: *At the end of the unit, you must answer the following questions with detail in the Say, Show, So format. All responses must be typed, double-spaced, and in Times New Roman 12 Pt. Font. In addition, you must highlight the SSS and provide a key on the top of the first page.*

1. What were some of the global consequences of European industrialization between 1815-1914?
2. How was massive migration an integral part of Western expansion?
3. How and why after 1875 did European nations rush to build political empires in Africa and Asia?
4. What was the general pattern of non-Western responses to Western expansion, and how did India, Japan, and China meet the imperialist challenge?

Part Three: Cover Page

Directions: *The first page in your notebook of every unit should be a cover page. This page must contain all of the following:*

1. Title of Unit/Time Era
2. Time Era Years
3. Hub Dates
4. Images
    a. 7-10 pictures, cartoons, artistic creations
    b. May be printed from the Internet, collaged from magazines/books, drawn, computer generated, etc.
5. Thematic Questions
    a. All thematic questions must be included on your creation
    b. These questions are not the essential questions
    c. You do not need to answer these questions until the end of the unit
    d. Final responses to the thematic questions must be typed

Part Four: Listening to the Past, Individuals in Society, & Living in the Past

Directions: *Complete the tasks below.*

1. Living In The Past: The Immigrant Experience
    a. Read pg. 792-793
        i. Pretend you are from the time period under review and write a diary entry that reflects the content and feeling of the reading.
        ii. Answer the questions for analysis
2. Individuals In Society: Cecil Rhodes
    a. Read pg. 798
    b. Create a sensory image with at least two facts for each sense (see, taste, smell, hear, feel).
    c. Answer the questions for analysis.
3. Listening To The Past: Lin Zexu and Yamagata Aritomo, Confronting Western Imperialism
    a. Read pg. 808-809
    b. SOAPSTone both articles by creating a chart that lists info for each category (Subject, Occasion, Audience, Purpose, Speaker, Tone).
    c. Answer the questions for analysis.

Part Five: Quote Analysis

Directions: *Select five quotes from entire chapter and complete the double-entry journal chart below.*

Quote & Page #	Response (summary, personal reaction, connection, questions, etc.)

Part Six: Content

1. ***Directions**: Read pg. 782-788, take notes in the corresponding boxes, and add images or symbols to represent the key ideas of the content.*

Industrialization and the World Economy

	The Rise of Global Inequality
	The World Market
	The Opening of China
	Japan and the United States
	Western Penetration of Egypt

2. ***Directions:*** *Read pages 788-794. As you read, take notes in the boxes. When you are done, draw images/symbols that represent each portion of history.*

Nation Building in Italy + Germany

The Pressure of Population	European Migrants	Asian Migrants

3. ***Directions**: Read pages 794-803 and complete the outline below by adding key details/information.*

Western Imperialism, 1880-1914

I. The European Presence in Africa Before 1880
   a. Peak of Western Expansion

   b. New Imperialism

   c. Prior to 1880

   d. Southern Tip of Africa

   e. Afrikaner Settlers

II. The Scramble for Africa After 1880
   a. Nationalism

   b. Ethiopia

   c. Cecil Rhodes

   d. Afrikaners

   e. Leopold II of Belgium

   f. Henry M. Stanley

   g. Pierre de Brazza

h. Berlin Conference

i. Germany

j. France

k. Britain and Horatio H. Kitchener

III. Imperialism in Asia

a. The Dutch

b. France

c. Russia

d. United States

IV. Causes of the New Imperialism

a. Economic Motives

b. Balance of Power

c. Value of Colonies

d. Technology and Military Support

e. Conservativism

f. Special Interest Groups

V. A "Civilizing Mission"

a. Define (at least three points)

b. Americans and the "white man's burden"

VI. Critics of Imperialism

a. J. A. Hobson

b. Rudyard Kipling

c. Joseph Conrad

d. Double-Standard

4. ***Directions**: Read pages 803-811 and take notes in the corresponding boxes.*

Responding to Western Imperialism

The Pattern of Response	Empire In India
The Example of Japan	Toward Revolution In China

Part Seven: PERSIA Comprehensive Review

Directions: Complete the grid below with general themes AND specific details, dates, events, people, etc. You need at least five items for each category.

Political	
Economic	
Religious	
Social	
Intellectual	
Artistic	

Part Eight: Essential Questions

Directions: At the conclusion of this unit, find 10 pieces of evidence (SQCEFS) for any of the questions below by utilizing your notebook, handouts, and/or the textbook. In the process, complete the chart by identifying the question selected, the source, and the specific SQCEFS.

1. What is the nature of man?
2. What is the role of government?
3. Is society or the individual more important?
4. What is the perfect society?
5. Should all men be equal?

Question	Source	SQCEFS

Question	Source	SOCEFS